APHASIA IN ACUTE STROKE/Brust et al. 167

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Aphasia in Acute Stroke
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SUMMARY Previous surveys of stroke populations have offered only cursory information on language disturbance, and, conversely, few surveys of aphasic populations have dealt exclusively with stroke or with acute phenomena. This paper describes aphasia in 850 acute stroke patients consecutively registered by the Harlem Regional Stroke Program, of whom 177 (21%) were aphasic; of these, nine were of Broca's type, 24 were of Wernicke's type, 14 were anomic, or with acute phenomena. This paper describes aphasia in 850 acute patients acutely affected. The present study analyzes the incidence of aphasia types among acute stroke patients seen at Harlem Hospital with the diagnosis of acute stroke, and relates the clinical findings to early prognosis.

Introduction
APHASIA is a common accompaniment to stroke, and is often the most disabling sequela. Yet surveys of stroke populations have tended to offer limited information as to the type and degree of aphasia present. Conversely, aphasia

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Method
From 1971 through 1973, 850 patients were admitted to Harlem Hospital with the diagnosis of acute stroke. Criteria for inclusion in the registry of the Harlem Regional Stroke Program have been previously described. Upon admission the patient was examined by members of the Medical House Staff, plus a neurology consultant. In addition, within 12 to 48 hours and then at periodic intervals an examination was performed by a member of the Stroke Program Team and recorded on standardized forms. The data of this report are
based upon review of both the Stroke Program forms and the patients’ hospital records.

Spontaneous speech was studied for fluency, articulation, the presence of paraphasia, alterations in grammar, and the degree of comprehensibility of the patient’s speech to the examiner. Nonfluent speech was defined as an abnormal decrease in the number of words used per minute, with hesitations on initiating speech and abnormalities of rhythm; also there was usually impaired prosody, the inflection and “music” of speech. Comprehensibility could be limited in severely nonfluent speech simply because of the limited number of words used, or because of poor articulation. Comprehensibility could be quite adequate despite severe nonfluency, the words sometimes consisting largely of substantives delivered “telegrammatically.” With fluent speech the limiting factor to comprehensibility was often the number of verbal or literal paraphasias, which, when dominating speech, produced incomprehensible jargon.

The patient’s own comprehension of spoken speech was tested by giving commands plus asking the patient to answer obvious questions with yes or no and to indicate objects named by the examiner. Ability to name was assessed for objects, body parts, and, in many cases, colors. Ability to repeat was tested with a simple phrase such as: “Today is a very nice day,” plus a syntactically loaded phrase such as: “No ifs, ands, or buts.” Writing was tested mainly to dictate; reading was tested aloud and for gross comprehension.

Fluency, auditory comprehension, naming, and repetition were judged to be normal, mildly abnormal, or severely abnormal based on the subjective impression of the examiner. More quantitative assessment was not attempted. Aphasia was called mild, moderate, or severe based on combinations of these features, especially speech comprehension, plus the degree to which the patient’s speech could be understood. With Broca’s aphasia severity was based upon speech output alone.

The aphasia classification of Geschwind is used because of the simplicity and brevity of testing required. Broca’s aphasia is defined in terms of nonfluency explained by anoma, and with comprehension preserved.

### TABLE 1  Aphasia Findings in 850 Acute Stroke Patients, by Type

<table>
<thead>
<tr>
<th>Finding</th>
<th>No.</th>
<th>% of specified group</th>
<th>% of all aphasics</th>
<th>% of all pts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fluent aphasia</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wernicke</td>
<td>24</td>
<td>42</td>
<td>13.6</td>
<td>2.8</td>
</tr>
<tr>
<td>Conduction</td>
<td>10</td>
<td>18</td>
<td>5.6</td>
<td>1.2</td>
</tr>
<tr>
<td>Anomic</td>
<td>10</td>
<td>18</td>
<td>5.6</td>
<td>1.2</td>
</tr>
<tr>
<td>Isolation</td>
<td>7</td>
<td>12</td>
<td>3.9</td>
<td>0.8</td>
</tr>
<tr>
<td>Uncertain</td>
<td>6</td>
<td>11</td>
<td>3.4</td>
<td>0.7</td>
</tr>
<tr>
<td>Group total</td>
<td>57</td>
<td>101</td>
<td>32.1</td>
<td>6.7</td>
</tr>
</tbody>
</table>

| Nonfluent aphasia|       |                      |                  |              |
| Mixed           | 107   | 89                   | 60.5             | 12.6         |
| Broca           | 9     | 8                    | 5.1              | 1.1          |
| Anomic          | 4     | 3                    | 2.3              | 0.5          |
| Group total     | 120   | 100                  | 67.9             | 14.1         |
| Total of aphasics| 177  | –                    | 100              | 20.8         |
| No aphasia      | 673   | –                    | –                | 79.2         |
| Total pts.      | 850   | –                    | –                | –            |

Other features, e.g., poor articulation, agrammatism, “recurring utterance,” or relative preservation of emotional speech may be present. Fluent aphasia subtypes are based on combinations of abnormal naming, comprehension, and repetition. In Wernicke’s aphasia comprehension and repetition are both impaired to the same degree. In anomic aphasia they are both preserved. In conduction aphasia repetition is a good deal more abnormal than comprehension. In “isolation of the speech area” aphasia (transcortical sensory aphasia) the reverse holds.

We are aware that this classification represents an oversimplification of a probably far more heterogeneous population, and that classifications based on broader psychological testing may be closer to the truth. In a city hospital with frequent emergency admissions a system to be useful has to be short and straightforward.

### Results

Table 1 shows that of 850 total stroke patients, 177 (21%) had aphasia acutely. In 57 (32%) speech was fluent, and in 120 (68%) it was nonfluent.

In nine of the nonfluent patients, gross comprehension was preserved, and other features characteristic of Broca’s aphasia were present. These additional features, however, varied markedly from one patient to the next. In most of the Broca aphasics naming was only mildly impaired and repetition was normal. (Those with preserved repetition would be classified by some as “transcortical motor aphasia.”) Four patients had hesitant nonfluent speech with normal comprehension, but here nonfluency seemed secondary to impaired naming, other features suggesting Broca’s aphasia were absent, and the patients were therefore classified as nonfluent anomics.

One hundred seven patients had mixed aphasia with nonfluent speech plus impaired comprehension, mild in 35 and severe in 72 (global aphasia). Of the 35 with comprehension only mildly impaired, naming and repetition were either normal or only mildly impaired in 16; six had severely impaired repetition and thus appeared to have combined features of Broca’s aphasia and conduction aphasia. Of the 72 mixed aphasics with comprehension severely impaired, naming was, surprisingly, only mildly impaired in six. The rest had either severe impairment of both naming and repetition, or else one or the other modality was not tested, usually because the patient would not attempt the task.

Twenty-four of the fluent aphasics met the criteria for Wernicke’s aphasia; 13 of these were severely affected and 11 only mildly affected. Ten patients had conduction aphasia; eight had severe and two mild impairment of repetition, but in only one was repetition severely impaired in the

### TABLE 2  Average Ages of Fluent and Nonfluent Aphasics and of Nonaphasics

<table>
<thead>
<tr>
<th></th>
<th>Years</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fluent</td>
<td>65</td>
<td>40-100</td>
</tr>
<tr>
<td>Nonfluent</td>
<td>68</td>
<td>33-94</td>
</tr>
<tr>
<td>Broca’s</td>
<td>60</td>
<td>33-76</td>
</tr>
<tr>
<td>Anomics</td>
<td>62</td>
<td>50-77</td>
</tr>
<tr>
<td>Nonaphasics</td>
<td>65</td>
<td>28-95</td>
</tr>
</tbody>
</table>
presence of normal comprehension. Ten patients had fluent anoma, mild in nine. Seven patients had “isolation of the speech area” aphasia; in four of these there was severely impaired comprehension, but in only one was it accompanied by entirely normal repetition, and in none was there frank echolalia. In six of those with fluent speech, repetition was by entirely normal repetition, and in none was there frank anosognosia.

As with the nonfluent group, naming in the fluent patients often failed to parallel either comprehension or repetition. Moreover, the speech output within each of the fluent groups varied widely, especially among the Wernicke aphasics, in whom it ranged from intelligible speech with preserved patient insight to either verbal or neologistic jargon and anosognosia.

Table 3, however, shows that men were significantly (Chi-square corr = 41.66, P < 0.001) more frequent among nonfluent than fluent aphasics. A reliable history of handedness in the patient or his family was determined too infrequently to produce meaningful data, but one patient with nonfluent speech and mildly impaired comprehension did describe convincing right-handedness in the presence of acute left hemiparesis.

Homonymous hemianopia, often indeterminable because of lack of patient cooperation, is described in Table 5. At least 42% of the fluent aphasics had no gross field cut, but only two patients with severely impaired comprehension lacked one. Seven patients with nonfluency and severely impaired comprehension had no field cut.

As noted, aphasia severity was based on features, e.g., speech output and speech comprehension, which did not always run in parallel. Severity was graded on admission except for several patients initially stuporous or mute who became testable within a few days. (An interesting exception was a man who remained mute up to his discharge after many weeks. He showed poor auditory comprehension, writing, and reading, but was cooperative and had relatively preserved non-language mental functioning. He has been included in the mixed aphasia group.)

Table 6 records severity of aphasia on admission. Seventy-five percent of all aphasics were either moderately or severely impaired, and this degree of impairment was significantly (Chi-square corr = 19.06, P < 0.001) more common in the nonfluent group.

Table 7 shows that at 4 to 12 weeks seven (12%) of the fluent aphasics had died and seven (12%) were still moderately or severely impaired. Of 50 survivors at 4 to 12 weeks, aphasia improved in 37 (74%), and in 22 (44%) it cleared completely. Three of the seven fluent aphasics who died had bloody CSF on admission. Six had moderate to severe hemiparesis, and five had a visual field cut. Conversely, all those without hemiparesis and those without a field cut survived.

Table 8 shows that at 4 to 12 weeks 38 (32%) of the nonfluent aphasics had died and 41 (34%) were still moderately or severely impaired. Of 82 survivors at 4 to 12 weeks, aphasia improved in 45 (55%), but in only 11 (13%) did it clear completely. Twelve of the 38 nonfluent aphasics who died had bloody CSF. Thirty-four had moderate to severe hemiparesis, and 20 had a visual field cut. (Only one appeared to have normal visual fields; 17 were uncertain.) Conversely, the six nonfluent aphasics without hemiparesis (including one pure anomic) survived, as did 26 of the 27 lacking a visual field cut.

Thus, nonfluency carried a significantly (Chi-square corr = 6.67, P < 0.01) worse prognosis for mortality, and within both the nonfluent and fluent groups mortality was associated with hemiparesis and/or visual field cut.

One nonfluent patient with a mild deficit on admission became moderately impaired following a second stroke. Of
the two mildly impaired patients who died, one had a second stroke and the other a myocardial infarction.

Of the 82 survivors from the nonfluent group 52 (63%) were still nonfluent at 4 to 12 weeks. While speech became fluent in one Broca’s aphasic, there persisted mild dysarthric and anomia.

Only 20 fluent and 33 nonfluent patients had reading and writing checked. Many patients would not attempt either task. The great majority of those checked were impaired in both skills. One fluent and two nonfluent patients had grossly normal reading and writing, but extensive testing to detect fine abnormalities was not done.

Discussion

The incidence of symptoms and signs has been reported in a number of large stroke populations. Details on language function seldom have been given, however. For example, Marquardson’s retrospective study of 769 acute stroke patients noted that 133 patients, or 33% of the immediate survivors, were aphasic. The only elaboration offered was that aphasia was usually a “mixed amnestic deficit,” and “severe” in two-thirds. In 106 cases aphasia was combined with hemiparesis. Seventy-one of 88 patients followed improved in the hospital and in 14 the symptoms cleared completely, but the average length of in-hospital follow-up was not stated. Hemiplegia was less likely to improve if accompanied by aphasia, and aphasia tended to improve faster if unaccompanied by hemiplegia.

Of two reports on the natural history of stroke in Rochester, Minnesota, one,2 analyzing patients from 1945 through 1954, did not state the incidence of aphasia. The other,3 dealing with the years 1955 through 1969, noted that 133 patients, or 33% of the immediate survivors, were aphasic. The only elaboration offered was that aphasia was usually a “mixed amnestic deficit,” and “severe” in two-thirds. In 106 cases aphasia was combined with hemiparesis. Seventy-one of 88 patients followed improved in the hospital and in 14 the symptoms cleared completely, but the average length of in-hospital follow-up was not stated. Hemiplegia was less likely to improve if accompanied by aphasia, and aphasia tended to improve faster if unaccompanied by hemiplegia.

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The present study deals solely with unselected, consecutive stroke patients, each of whom was evaluated within hours of acute insult. Twenty-one percent of all stroke patients had aphasia acutely, and while, not surprisingly, the majority were of mixed type, there were nonetheless a substantial number of "pure forms": 5% Broca's, 6% anoma, 14% Wernicke's, 6% conduction, and 4% "isolation" or transcortical sensory.

There have been nearly as many classifications of aphasia as there have been investigators, and often the same term has been used differently by different workers. Most classifications have been based upon either a psychological or an anatomical approach. Following Broca's 1861 reports suggesting the existence of a motor speech center in the left inferor frontal convolution, the late nineteenth century was dominated by localizers. Wernicke in 1874 classified aphasia into three types: sensory, from a lesion in the posterior first temporal convolution (the putative "speech comprehension center"); motor, from a lesion in Broca's area; and central or "conduction" aphasia ("leiungspaphasie," characterized by a paraphasia in spontaneous speech and on repetition), from a disconnection between the two. The notion that the elements of speech, including reading and writing, reside in discrete interconnected centers was reinforced by such workers as Bastian, Litchtheim, and Broadbent.

As early as 1868 Jackson had warned, "Speaking is not simply the utterance of words . . . speaking is propositionizing," stressing that disturbances of language should be studied in terms of psychological phenomena, not areas of anatomical destruction. His views were in the minority until 1906, when Marie declared that Broca's aphasia was simply dysarthria plus a general intellectual deficit especially affecting language. In 1913 Pick defined, psychologically, four stages in the transition from thought to speech, and classified aphasia in terms of arrests along this hierarchical system. Head in 1926 defined aphasia as a disturbance of "symbolic formulation and expression." He recognized four aphasia types: verbal ("defective power of forming words, whether for external or internal use"), syntactical ("lack of that perfect balance and rhythm necessary to make the sounds uttered by the speaker easily comprehensible"), nominal ("difficulty in appreciating the nominal significance of words"), and semantic ("want of recognition of the ultimate significance and intention of words and phrases apart from their direct meaning").

Goldstein viewed aphasia as "dedifferentiation of brain performance," and anomia in particular as "loss of abstract attitude." He recognized several varieties of aphasia. Three were expressive: peripheral motor, with preserved writing; central motor, corresponding to Broca's aphasia; and "transcortical" motor, with relatively preserved repetition. Three were receptive: pure word deafness; "cortical" sensory, corresponding to Wernicke's sensory aphasia; and "transcortical" sensory, with, again, relatively preserved repetition. Goldstein also recognized "central" aphasia, corresponding to Wernicke's conduction aphasia, and "amnestic" aphasia, characterized by word-finding difficulty.

Brain saw different varieties of aphasia as disturbances of hierarchical "schemas," a concept he derived in part from Kant and from Bergson. Luria has based his aphasia classification upon Pavlov's concept of cortical analyzers. Schuell and Jenkins, while dividing aphasia into five categories, saw them as quantitative variants of a single basic disturbance. Bay recognized only one kind of aphasia, believing that Broca's type represented aphasia plus dysarthria and that Wernicke's sensory aphasia represented aphasia plus a general mental disorder.

A number of classifiers in this century, for example Henschke and Kleist, continued to emphasize anatomy. Nielsen, in an attempt to encompass within a classification anatomical, physiological, and psychological features, developed categories such as "agnosia, auditory, temporal, verbal" and "aphasia, visual, semantic, external capsular," and counted 87 types. In a recent review Meyer has pointed out that many workers considered holist, for example Head, have in fact associated particular anatomical lesions with their clinical subtypes. Nonetheless, systems such as Head's are difficult to utilize clinically. As Weisenberg and McBride stated, "Head's classification . . . seems superior to (others) in theory and inferior in practice."

It should be stressed that baying the study of an aphasia population on any classification is unlikely to produce new insights into whether the system being utilized accurately detects the physiological or psychological similarities or differences within the population. Spreen has said, "the nosological system chosen determines the scope and amount of detail available for analysis. No such schema is likely to produce more than a confirmation or a lack of confirmation for the classification system used by the researcher."

Benson and Geschwind have observed that "the rate of agreement on what is being described in the different classifications is actually very high." There are exceptions to this statement. For example, there is no real counterpart in Geschwind's system to Head's semantic aphasia. Moreover, by compartmentalizing patients on the basis of one or two shared signs, it is implied that such aphasias are mechanistically or physiologically the same. The extreme variability of speech output, qualitatively and quantitatively, in, for example, Broca's and Wernicke's aphasia, suggests this assumption may be fallacious. Geschwind's classification is based furthermore upon anatomical assumptions which are debatable (Brown has made a persuasive argument against the concept of conduction aphasia as secondary to a lesion in the arcuate fasciculus, the putative cable connecting Wernicke's and Broca's areas). Finally, while Geschwind's emphasis on fluency versus nonfluency has linguistic foundation, it is not always easy to call speech either fluent or nonfluent.

A major advantage of Geschwind's system is the ease it lends to examination. Many test batteries have been devised for aphasia patients, some complex and time-consuming, and some testing more than language. Head's systematic series of tests included naming common objects, color naming, and simple reading, plus a clock-setting test, a "coin-bowl" test (requiring following directions involving number and space), and a "hand, ear and eye test" (requiring the following of directions and movement imitation). Goldstein used specific language tests (spontaneous speech, series recitation, repetition, word-finding, auditory comprehension, "responses to everyday questions and comments," and following directions of increasing complexity).
Weisenberg and McBride's tests included speaking, naming, repeating, understanding of spoken language, reading, writing, arithmetic, "language intelligence tests," reproduction of verbal material, and an array of non-language tests. The average amount of time spent with each patient was 19 hours. An appendix to their book offered abbreviated test batteries which could be performed in only two to three hours. Similarly, Schuell, whose "Minnesota Test" is very time-consuming, published a short aphasia examination (requiring only 30 minutes) of four standardized parts (auditory disturbance, visual disturbance, speech and language disturbance, and visual and writing disturbance). Other manuals of standardized testing have included those of Eisenson, Wepman and Jones, Porch, Spreen and Benton, and more recently the "Boston Diagnostic Aphasia Examination" by Goodglass and Kaplan.

The system of examination in the present study required no lengthy manuals and could be done at the bedside in 15 minutes with reasonable agreement from one examiner to another. While the use of terms such as "mild" or "severe" was of course more subjective and less quantitative than numerical scoring, it did succeed in separating patients into gross categories of severity and in assessing whether or not they were improving.

While, as noted, the majority of our aphasics on admission were of mixed type, more than one-third from the outset had a definable "pure" form. Although the heterogeneity within each group was often considerable, the groups differed sufficiently from each other to support Jakobson's notion (based upon linguistic analysis) that aphasia cannot be viewed as "a unitary general disorder with the allegedly different types of aphasia representing differences in quantity of disturbance rather than in quality."

There was no significant difference in age between fluent and nonfluent aphasics. It has been noted that aphasia in children is nearly always nonfluent, but age apparently has little influence in this regard once adulthood has been reached.

The significantly greater percentage of men among nonfluent aphasics than among fluent aphasics and non-aphasics together is of interest. Male-female differences in a variety of higher cortical functions have been suspected for a number of years. Recently, Kimura and McGlone and Kertesz have suggested that the right hemisphere may be more specialized for spatial processing in men than in women, who in turn may have more developed language skills. Male-female differences in the development of spatial and language skills have recently been reviewed by Buffery and Gray. The relation, if any, of such sex differences in verbal and non-verbal processing to differences in fluency between male and female aphasics is unclear. In our series there were no significant differences in male-female ratio among the "pure" aphasia types (Broca's, nonfluent and fluent anomia, Wernicke's, conduction, and "isolation").

The lower incidence of hypertension in our patients compared to those of the Framingham study, of whom only 15% with acute brain infarct had normal blood pressure, may reflect lack of premorbid information in many of our cases.

The smaller incidence of hemiparesis in fluent than nonfluent patients parallels previous observations of others. The large number of fluent patients lacking a field cut and the large number of Broca's aphasics showing one came as a surprise (although a recent pathological study suggests the area of infarct causing Broca's aphasia extends considerably beyond the so-called Broca's area).

Nonfluency carried a worse prognosis, for both mortality and persisting severe deficit, than did fluency. Since nonfluent aphasia was mixed in 107 of 120 cases, and since a brain lesion associated with both anterior and posterior cortical signs is likely to be larger than a lesion associated with more restricted findings, it is likely that this aspect, rather than any special feature of nonfluency, accounts for the poor prognosis. A similar explanation can be proposed for the poor prognosis associated with either hemiparesis or field cut.

Seventy-four percent of the early surviving fluent aphasics and 55% of the early surviving nonfluent aphasics improved. Such early improvement following acute aphasia is well known. More controversial, and not possible to determine from the present series, is how long aphasia continues to improve, a matter obviously relevant in assessing the value of speech therapy. Also not answerable because of the frequent omission of repetition testing during follow-up examinations was how often one aphasia type evolved into another during improvement.

We did not detect, during this period, any examples of such rare language disturbances as cortical anarthria, pure word deafness, or alexia without agraphia. Nor did we find aphasia with a lesion in the territory of an artery other than the middle cerebral. (Penfield and Roberts have shown transient aphasia to occur with lesions of the supplementary motor area.)

A number of probably aphasic patients were not included in the present series because gross dementia or stupor made meaningful language testing impossible. To what extent language dissolution per se disrupts non-language mental functioning remains controversial. Certainly, many of our severe aphasics showed impaired intellectual abilities in areas other than language.

Aphasia, occurring in 21% of 850 stroke patients over three years, and initially moderate or severe in 75%, represents an enormous clinical problem at Harlem Hospital. It is essential that all physicians dealing with such patients recognize aphasia and its varieties and try to communicate this understanding to the patient and his family. Indeed, it is not unusual for aphasia, especially when accompanied by other obvious neurological signs, to be called psychosis. One of our patients was considered schizophrenic from the standpoint of a patient's ability to function in society, severe aphasia is more
disabling than, for example, hemiplegia or blindness.

Kurtzke⁴ has estimated the incidence of stroke in the United States to be 207/100,000 per year. Thus, based upon a 1970 U.S. population of approximately 210 million, it can be estimated that roughly 400,000 new strokes will occur per year, that at least 21% (or 84,000) of these patients will have aphasia, and that at 4 to 12 weeks the language disturbance in 2.5% (or 10,000) will still be severe.

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An In Vitro Study of Prolonged Vasospasm of a Rabbit Cerebral Artery

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SUMMARY Longitudinal stretch of the rabbit basilar artery produces local injury followed by prolonged circular constriction. After stretching and rapid release in vitro localized constrictions promptly occurred. This could be prevented by prior treatment with cyanide or calcium-free solution. Once produced, constrictions persisted for more than 72 hours. Previously induced constriction was not reversed by treatment for two hours with cyanide or by removing calcium. Histological observation indicated that constricted areas were associated with a discrete circumferential rupture of the internal elastic lamina and disruption and thinning of the underlying media.

Most workers agree that release of vasoactive substances from subarachnoid blood is a major cause of diffuse cerebral vasospasm after rupture of an intracranial aneurysm. Yet there is experimental evidence that spasm may be more prolonged and severe when puncture of a cerebral vessel is combined with injection of blood into the subarachnoid space than when blood is applied without injury. Studies of mechanical stimulation of cerebral vessels have found the resulting constriction to be short lived, lasting less than 30 minutes. It is this failure to demonstrate prolonged spasm after mechanical stimulation of or injury to cerebral vessels that has led to the conclusion that constriction was not due to passive collapse of the vessel wall. These findings suggest that injury of cerebrovascular smooth muscle may result in essentially irreversible vasoconstriction. Such a mechanism could contribute to the pathogenesis of prolonged cerebral vasospasm after SAH or traumatic injury to the cerebral.

Specific catecholamine fluorescence at the adventitial-medial junction was unchanged in constricted areas. The relationship between smooth muscle cell length and resting tension of artery segments with and without constrictions was compared. Segments with constrictions had a shorter muscle length for any given resting tension, which confirms that constriction was not due to passive collapse of the vessel wall. These findings suggest that injury of cerebrovascular smooth muscle may result in essentially irreversible vasoconstriction. Such a mechanism could contribute to the pathogenesis of prolonged cerebral vasospasm after SAH or traumatic injury to the cerebral.

A preliminary report of a portion of this work has been presented at the Second International Symposium on Vascular Neuroeffector Mechanisms, Odense, Denmark.

Methods

New Zealand white rabbits (weight 2 to 3 kg) were stunned by a blow on the nose and bled from the neck. The entire brain with attached arachnoid membrane and blood vessels was removed and placed in Krebs bicarbonate solution at room temperature containing (mM): Na+, 144.2; K+, 4.9; Ca++, 1.3; Mg++, 1.2; Cl, 126.7; HCO3, 25.0; SO4, 1.19; ethylene diamine tetraacetic acid, 0.027; and glucose, 11, and bubbled with 95% O2 and 5% CO2. The basilar artery was observed and further dissection was carried out using a Wild stereomicroscope. Photographs were taken with a 35-mm camera attachment. In some experiments Na CN (200 mg per liter) was added to the Krebs solution and glucose was omitted. In other experiments calcium was omitted from the Krebs solution and 2 mM EGTA (ethylendiglycol bis[β-amino ethyl ether] N,N-tetraacetic acid) was added.

HISTOLOGY

After dissection and diagrammatic recording of the presence and site of areas of constriction, the basilar artery was cut open longitudinally and laid flat on a small card. This was then fixed in buffered formaldehyde, dehydrated...
Aphasia in acute stroke.
J C Brust, S Q Shafer, R W Richter and B Bruun

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